



# MDCSS EDUCATION PLANNER – Special Education, COMMUNITY LIVING

This program has been developed for students entering Grade 9 whose Individual Education Plan indicates the student is working on primary level expectations from the Ontario curriculum or on individualized alternate expectations.

- Students may be enrolled in the program for 4 – 7 years.
- Students earn a Certificate of Accomplishment. This is a non-credit program.
- A Transition Plan (part of the IEP) is developed in consultation with the student, parents, teachers, support staff and community agencies to identify and pursue community options available to support the student’s transition from school.

GRADE 9	GRADE 10	GRADE 11	GRADE 12
1. Language and Communication Development KEN AN6	1. Language and Communication Development KEN BN6	1. Language and Communication Development KEN CN6	1. Language and Communication Development KEN DN6
2. Numeracy and Numbers KMM AN7	2. Numeracy and Numbers KMM BN7	2. Numeracy and Numbers KMM CN7	2. Numeracy and Numbers KMM DN7
3. Personal Life Skills KGL AN6	3. Personal Life Skills KGL BN6	3. Personal Life Skills KGL CN6	3. Personal Life Skills KGL DN6
4. Personal Life Skills KGL AN7	4. Personal Life Skills KGL BN7	4. Personal Life Skills KGL CN7	4. Personal Life Skills KGL DN7
5. Religion *(O)	5. Religion *(O)	5. Religion *(O)	5. Religion *(O)
6.	6.	6.	6.
7.	7.	7.	7.
8.	8.	8.	8.

Electives: Choose only 3

1. ALC 10 – Integrated Arts
2. AMI 10 – Instrumental Music
3. AVI 10I – Visual Arts
4. PPL 10 – Healthy Active Living
5. TIJ 10 – Exploring Technology

Electives: Choose only 3

1. ADA 20 – Drama
2. AMG20 - Guitar
3. ATC 20 – Dance
4. AMI 20 – Instrumental Music
5. AVI 20 – Visual Arts
6. BBI 20 – Intro. To Business
7. FSF 2D – French
8. ICS/TEJ 20 – Computers
9. PPL 20 – Healthy Active Living
10. TCJ 20 – Construction
11. TFJ 20 – Hospitality/Tourism
12. TGJ 20 – Communication
13. TTJ 20 – Transportation
14. TXJ 20 – Hairstyling/Aesthetics

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# MDCSS EDUCATION PLANNER – Special Education, COMMUNITY LIVING

is program has been developed for students entering Gr. 9 whose individual Education Plan indicates the student is working on Junior/Grade 4-5 level expectations from the Ontario curriculum.

☑ Students earn a Certificate of Accomplishment in this non-credit program.

☑ Some students may earn an Ontario Secondary School Certificate (14 credits) based on their achievement of credit bearing course expectations.

☑ A Transition Plan (part of the IEP) is developed to assist the student with the successful transition from school to work and/or the community.

YEAR 5	YEAR 6	YEAR 7
1. Language and Communication Development KEN EN6	1. Language and Communication Development KEN FN6	1. Language and Communication Development KEN GN6
2. Numeracy and Numbers KMM EN7	2. Numeracy and Numbers KMM FN7	2. Numeracy and Numbers KMM GN7
3. Personal Life Skills KGL EN6	3. Personal Life Skills KGL FN6	3. Personal Life Skills KGL GN6
4. Personal Life Skills KGL EN7	4. Personal Life Skills KGL FN7	4. Personal Life Skills KGL GN7
5.	5.	5.
6.	6.	6.
7.	7.	7.
8.	8.	8.

Electives: Choose only 2

6. ALC 10 – Integrated Arts
7. AMI 10 – Instrumental Music
8. AVI 10I – Visual Arts
9. PPL 10 – Healthy Active Living
10. TIJ 10 – Exploring Technology

Electives: Choose only 2

15. ADA 20 – Drama
16. AMG20 - Guitar
17. ATC 20 – Dance
18. AMI 20 – Instrumental Music
19. AVI 20 – Visual Arts
20. BBI 20 – Intro. To Business
21. FSF 2D – French
22. ICS/TEJ 20 – Computers
23. PPL 20 – Healthy Active Living
24. TCJ 20 – Construction
25. TFJ 20 – Hospitality/Tourism
26. TGJ 20 – Communication
27. TTJ 20 – Transportation
28. TXJ 20 – Hairstyling/Aesthetics