



Visual Arts – Applied Design, Grade 11 University/College, AWD 3M

Ministry Document: *The Ontario Curriculum Grades 11 and 12: Arts 2010*

Prerequisite(s): ASM2OI - Media Arts or AVI1OI -

Visual Arts or AVI2OI - Visual Arts or AVI2OX -

Visual Arts or ASM2OX - Media Arts

Credit(s): 1.0

Teacher: Ms. Cipric

School: Monsignor Doyle

Course Description:

This course serves as a technical introduction into the field of design as a preparation for AWD4MI. Students are expected to have good skills in drawing and painting before attempting this course. It is designed to provide information and hands on experience in the historical and design fields of Illustration, Typography, Advertising, Fashion, Interior, Architectural and Graphic Design. Design theory, history and illustration techniques will be integrated throughout the semester.

Overall Expectations for Student Learning

Through this course, students will be expected to demonstrate knowledge, skills and values related to the following strands:

- *Creating and Presenting*
- *Foundations*
- *Reflecting, Responding, and Analysing*

More specific course information available at: <http://www.edu.gov.on.ca/eng/curriculum/secondary/arts.html>

The **Creative and Critical Analysis Process** are integral to the arts and will be integrated into student learning in all areas of this course.

Overall Course Expectations

A1. The Creative Process: apply the creative process to create a variety of artworks, individually and/or collaboratively;

A2. The Elements and Principles of Design: apply the elements and principles of design to create art works for the purpose of self-expression and to communicate ideas, information, and/or messages;

A3. Production and Presentation: produce art works, using a variety of media/materials and traditional and emerging technologies, tools, and techniques, and demonstrate an understanding of a variety of ways of presenting their works and the works of others.

B1. The Critical Analysis Process: demonstrate an understanding of the critical analysis process by examining, interpreting, evaluating, and reflecting on various art works;

B2. Art, Society, and Values: demonstrate an understanding of how art works reflect the societies in which they were created, and how they can affect both social and personal values;

B3. Connections Beyond the Classroom: describe opportunities and requirements for continued engagement in visual arts.

C1. Terminology: demonstrate an understanding of, and use correct terminology when referring to, elements, principles, and other components related to visual arts;

C2. Conventions and Techniques: demonstrate an understanding of conventions and techniques used in the creation of visual art works;

C3. Responsible Practices: demonstrate an understanding of responsible practices in visual arts.

Learning Skills and Work Habits

It is expected that students will also demonstrate the following:

- Responsibility (takes responsibility for and manages own behaviour)
- Organization (establishes priorities and manages time to complete tasks and achieve goals)
- Independent Work (uses class time appropriately to complete tasks)
- Collaboration (responds positively to the ideas, opinions, values, and traditions of others)
- Initiative (looks for and acts on new ideas and opportunities for learning)
- Self-regulation (seeks clarification or assistance when needed)

The student's demonstrated learning skills in each course will be evaluated using the four-point scale.

(E-Excellent, G-Good, S-Satisfactory, N-Needs Improvement)



School, Department and Classroom Policies:

Parent, guardians and students are directed to the Waterloo Catholic District School Board's web page at <<www.wcdsb.ca>> for updates to the following policies as they become available: lates, missed tests, plagiarism, cheating, learning skills.

How This Course Supports the Ontario Catholic Graduate Expectations:

This course encourages you to be confident, behave positively and contribute to the classroom community. Your personal growth in reason, critical thinking and communication will help you to appreciate your artistic ability as a God given gift. By sharing your gifts, you will be able to help others.

Assessment and Evaluation of Student Learning

Student achievement of the learning expectations will be evaluated according to the following breakdowns:

CATEGORIES OF KNOWLEDGE, SKILLS AND VALUES	TERM EVALUATION (%)	FINAL EVALUATION ACTIVITY (%)
Knowledge / Understanding	25	25
Thinking	25	25
Communication	25	25
Application / Making Connections	25	25
BREAKDOWN OF FINAL MARK	70 %	30 %

NOTES:

Learning Resources:

PLEASE COMPLETE THIS PORTION AND KEEP THE SIGNED S.I.S. IN THE FRONT OF YOUR NOTEBOOK

We have read and understood this Student Information Sheet:

Course Code:

Subject:

Student: _____

Parent/Guardian: _____

Contact Number: _____

Date: _____

Date: _____