

# Waterloo Catholic District School Board

SCIENCE STUDENT INFORMATION SHEET (CONDENSED)

SNC 1P



School: Monsignor Doyle C.S.S.

Course Title: Science, Grade 9

Credit: 1.0

Course Type: Applied

Prerequisite: None

## Course Breakdown & Assessment and Evaluation Strategies

	Unit Title / Description	Assessment & Evaluation Strategies	Learning Skills
Unit 1	Exploring Matter	For all units, the W.C.D.S.B.'s <u>Assessment for Learning Teachers Resource Grade 9-12</u> will be used as a source for different assessment strategies, including: <ul style="list-style-type: none"> <li>• Reflection</li> <li>• Observation</li> <li>• Conferencing</li> <li>• Portfolios</li> <li>• Performance Assessment</li> <li>• Paper and Pencil Tests</li> </ul>	<ul style="list-style-type: none"> <li>• independent working skills;</li> <li>• teamwork;</li> <li>• organization;</li> <li>• initiative.</li> <li>• responsible work habits/homework completion</li> </ul>
Unit 2	Sustainable Ecosystems and Human Activity		
Unit 3	Electrical Applications		
Unit 4	Space Exploration		
Final Evaluation	Final Summative Evaluation (Practical and 76 Minute Written Evaluation)		
			E-Excellent, G-Good, S-Satisfactory, N-Needs Improvement

## Assessment and Evaluation of Student Learning

Student achievement of the learning expectations will be evaluated according to the following breakdowns:

CATEGORIES OF KNOWLEDGE, SKILLS AND VALUES	WEIGHTING (%)	
	TERM EVALUATION	FINAL EVALUATION ACTIVITY
Knowledge / Understanding	35%	35%
Thinking / Inquiry	30%	30%
Communication	15%	15%
Application / Making Connections	20%	20%
BREAKDOWN OF FINAL MARK	70%	30%
		=100%

## Learning Resources:

The Ontario Curriculum, Grades 9 and 10 - Science 2008 - Policy Document

Nelson Science 9 Concepts and Connections Gibb *et. al.*, 2003 Nelson Thomson (www.nelson.com)

**PLEASE PRINT AND COMPLETE THIS PORTION. KEEP THE SIGNED S.I.S. IN THE FRONT OF YOUR NOTEBOOK**

We have read and understood this Student Information Sheet:

Course Code: SNC1P

Subject: Grade 9 Applied Science

Student: \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_